

## Venture Academy GBE Check List

Student: \_\_\_\_\_ Advisor: \_\_\_\_\_ Date: \_\_\_\_\_

	Meets Expectation	Yet to Meet Expectation
<b>Embrace Challenge</b> <i>Student identifies life challenges affecting their high school academic performance along with the means by which s/he approached and overcame such challenges.</i>		
<b>Think Critically</b> <i>Student demonstrates the ability to judge, evaluate, apply, assess, and respond to different academic and real life experiences.</i>		
<b>Live Responsibly</b> <i>Student identifies work done in community service efforts, discusses opportunities forgone with the intent of making responsible life decisions.</i>		
<b>Play Passionately</b> <i>Student describes 1-2 activities s/he enjoys engaging in (either inside or outside of things required by school or work) and how those activities feed into his/her personal development.</i>		
<b>Learn Infinitely</b> <i>Student is able to articulate how S/he intends to initiate and facilitate learning after high school graduation linking to his/her personal interests.</i>		
<b>Imagine Possibilities</b> <i>Student identifies hopes, dreams, aspirations, and inspirations.</i>		
<b>Venture Beyond</b> <i>Student discusses ideal career choices, how they relate to his/her personal philosophy, and articulates a specific plan and provides evidence for actualizing those aspirations.</i>		
<b>Professionalism</b> <i>Student maintains a strong degree of professionalism in tone, content, and appearance such that s/he reflects the significance of graduation.</i>		
<b>Articulation</b> <i>Student clearly communicates and exhibits his/her ability to use the Student Learning Outcomes; nothing is left unclear; all connections and claims are made evident.</i>		
<b>Time</b> <i>Student's presentation, including videos, slideshows, etc., are appropriately paced and respectful of time.</i>		
<b>Product</b> <i>Physical manifestation of the Student Learning Outcomes (SLOs) that exhibits their having met those outcomes. The product may include physical demonstrations, performances, or any other original creations (provided that they are explicitly linked to the SLOs).</i>		

- MDA students may present their GBEs as early as March 1, 2021.
- All students must present their final GBE by May 14, 2021.
- Virtual GBE's will be an option in the Spring.

\_\_\_\_\_  
Chairperson Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Advisor Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

